

Learner Journey: A Level*

Hannah



Hannah (16 years old) wants to go to university to study Sports Science or Physiotherapy. She decides to study A levels. She achieved **8 Grade 5-7** grades at GCSE.

Starting point

Hannah enrolls on a level 3 study programme, which could include:

- A Level Biology** (360 GLH)
- A Level Physical Education** (360 GLH)
- A Level Psychology** (360 GLH)
- Work experience** (140 GLH)

Qualifications

Hannah's college enrichment programme supports her development in sport, health, and personal growth. She plays on a college sports team, which helps build her fitness and teamwork skills.

Through the sports leadership strand, she assists PE staff and helps run sessions for younger students and community groups, gaining valuable coaching experience.

She also takes part in a gym programme and attends first aid and nutrition workshops to boost her health knowledge.

Hannah attends university taster days and guest lectures. Her work experience includes placements in sports coaching and physiotherapy clinics, giving her insight into future career options. Hannah participates in the Duke of Edinburgh Award, volunteers locally, and mentors younger students, building confidence, resilience, and leadership skills.

Possible enrichment/ non-qualification activity (*illustration only*)

Hannah goes on to study **BSc Sport and Exercise Science** at **university**.

Progression



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Arjun



Arjun (16 years old) would like a career in the criminal justice system and wants to go to university. He decides to study A levels and he achieved **8 Grade 5–8** grades at GCSE.

Starting point

Arjun enrolls on a level 3 study programme, which could include:

A Level Sociology (360 GLH)

A Level Psychology (360 GLH)

A Level Law (360 GLH)

Extended Project Qualification (EPQ) (180 GLH).

Qualifications



Arjun's enrichment programme focuses on law, justice, and civic engagement. He takes part in mock trials and debate clubs, helping him develop public speaking and critical thinking skills.

He also gains insight into the criminal justice system through visits to courts, police stations, and university criminology tasters.

His work experience includes placements in youth work, giving him practical exposure to public service roles.

Arjun completes an Extended Project Qualification (EPQ) on youth crime and rehabilitation, deepening his understanding of key legal issues.

For personal development, Arjun participates in the Duke of Edinburgh Award and volunteers with community safety projects. He also attends talks from professionals like police officers, which broaden his perspective on careers in law and justice.

Possible enrichment/ non-qualification activity (illustration only)

Arjun goes on to study **BA Sociology** with **Criminology** at **university**.

Progression



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Learner Journey: A Level*

Kyle



Kyle has a strong interest in creative subjects, particularly in literature, film and visual arts. He wants to explore careers in the creative industries and study academic subjects. He has achieved **6 GCSEs at grades 5–7**.

Starting point

Kyle enrolls on a level 3 study programme, which could include:

English Literature A Level (360 GLH)
Media Studies A Level (360 GLH)
Art and Design A Level (360 GLH)

Qualifications



Kyle takes part in a range of enrichment opportunities to support both his academic and personal development. He joins a college media club where he contributes to student film and digital content projects, helping him build practical production skills. He also attends gallery visits and creative workshops linked to his Art and Design course to broaden his understanding of artistic techniques and influences.

Work experience is arranged with a local community arts organisation, where Kyle gains insight into roles such as content creation, marketing, and design.

Kyle is supported with progression through careers guidance, portfolio development sessions (particularly for Art and Design), and UCAS preparation workshops. He also benefits from guest talks from industry professionals in media and creative sectors.

Possible enrichment/ non-qualification activity (*illustration only*)

Kyle progresses to **higher education** to study **Media Production and Film**.

Progression



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